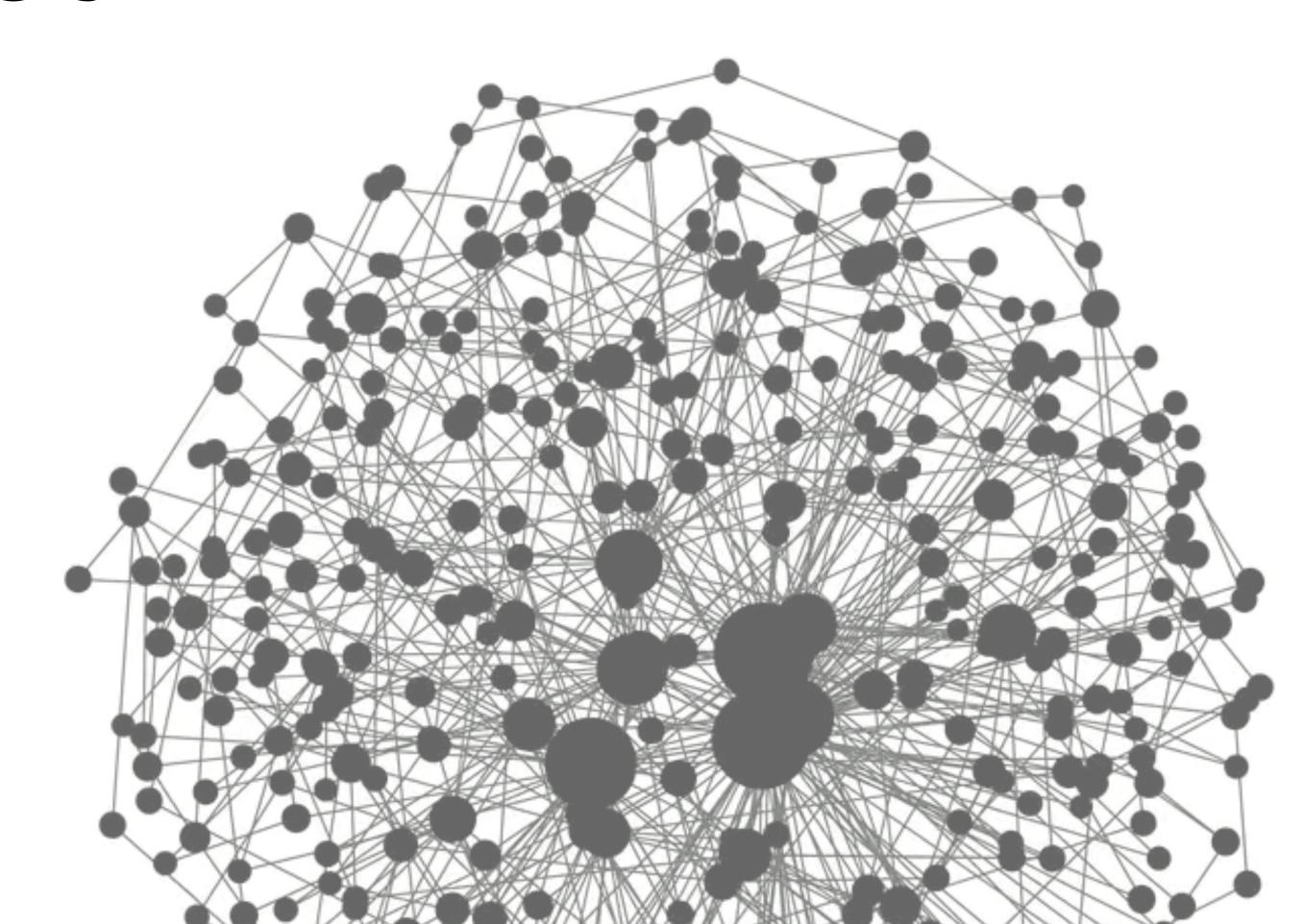
DS2001 Practicum

Outline for today:

- 1. A few words about me...
- 2. ...and what I use Python for
- 3. Installing Python on your computers.
- 4. Running your first program!

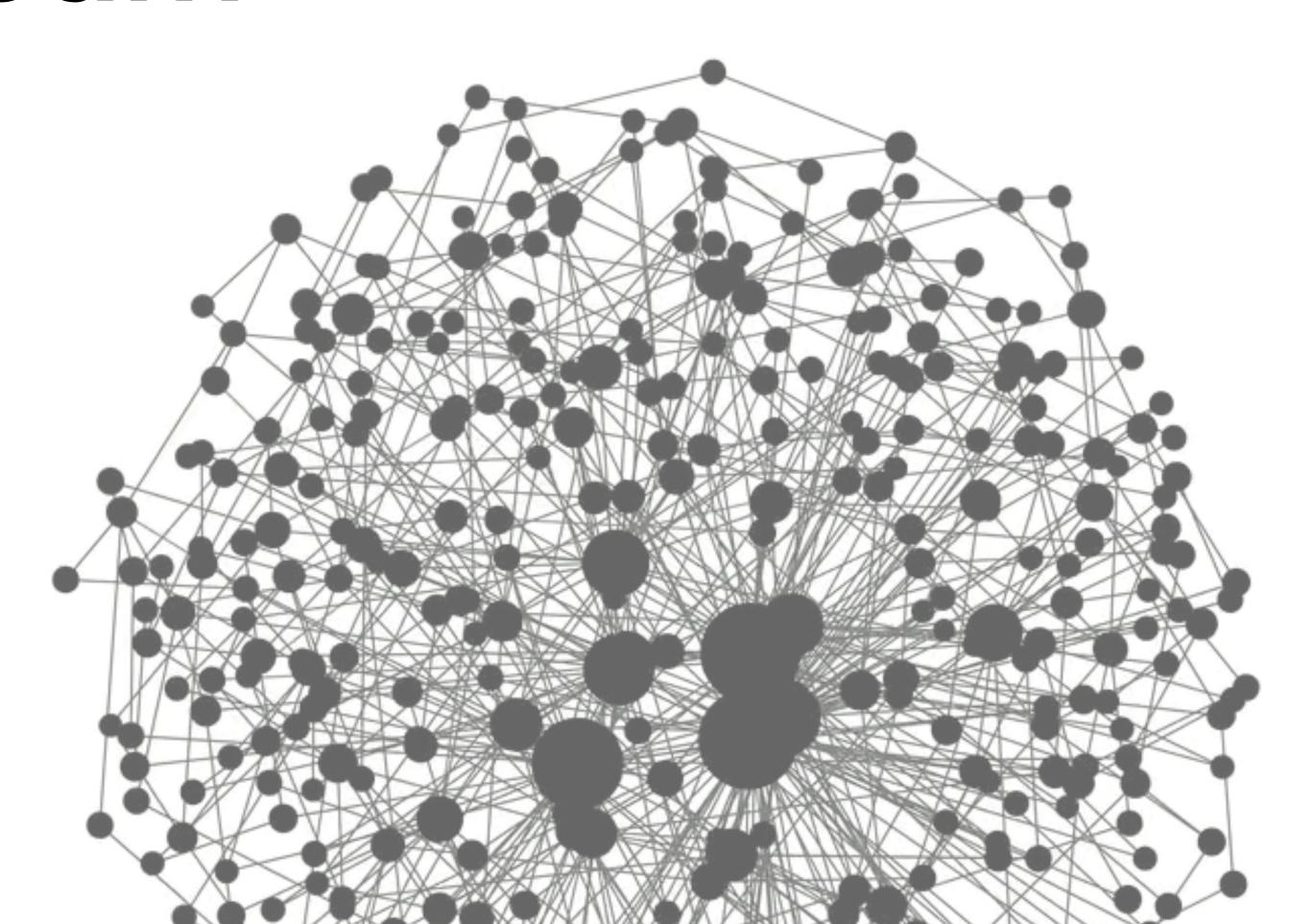


yes, this is generated in Python!

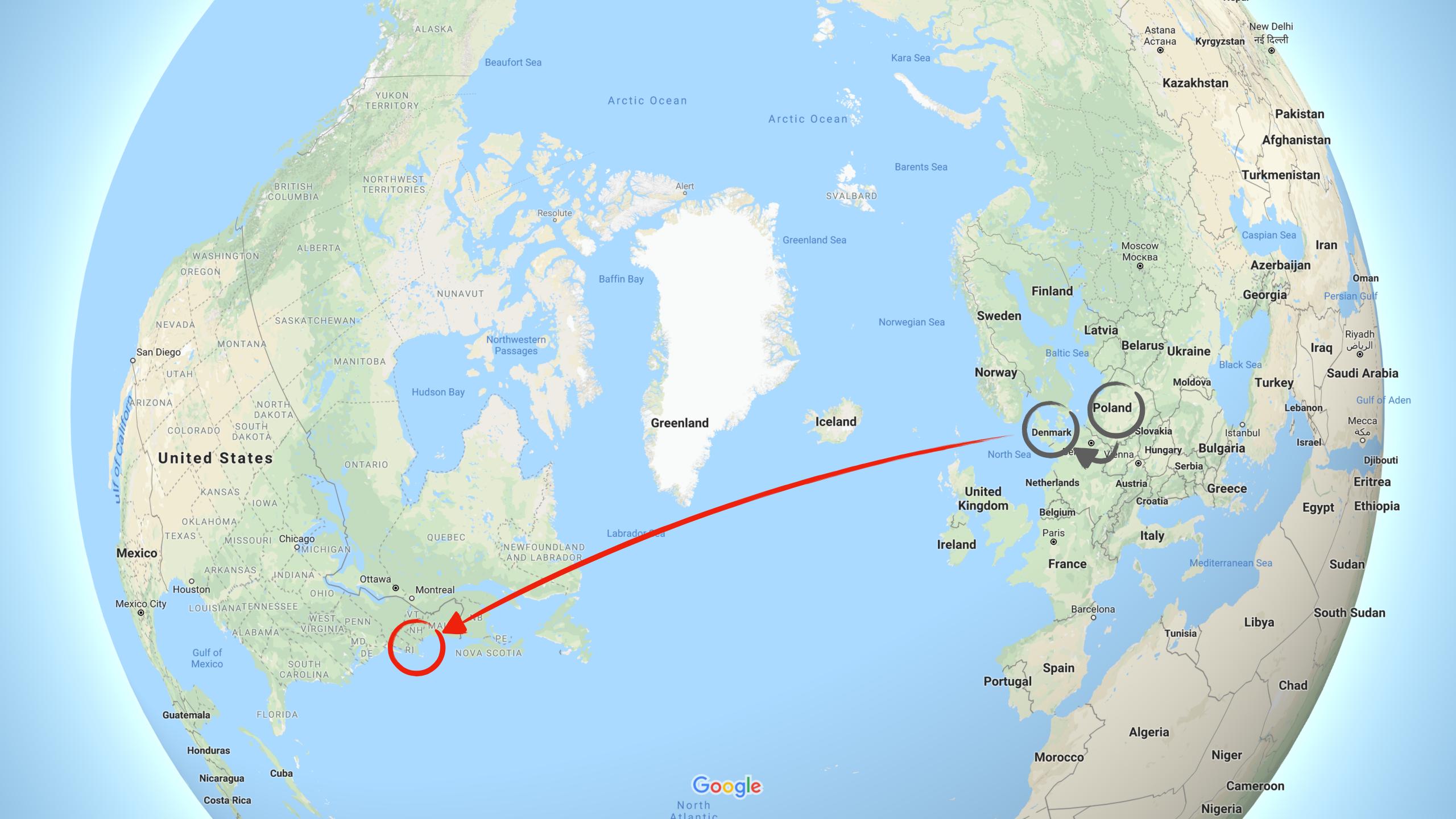
DS2001 Practicum

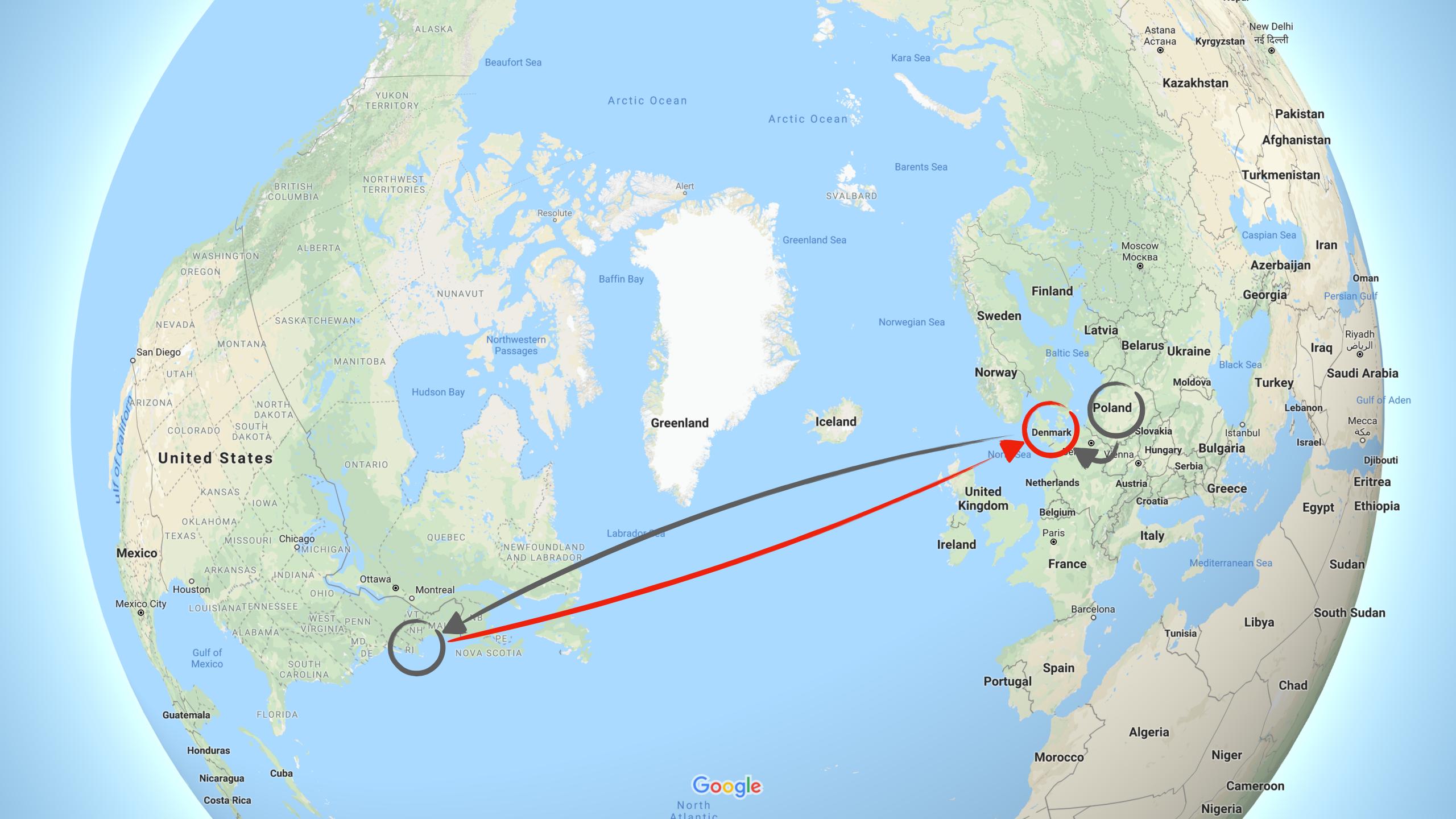
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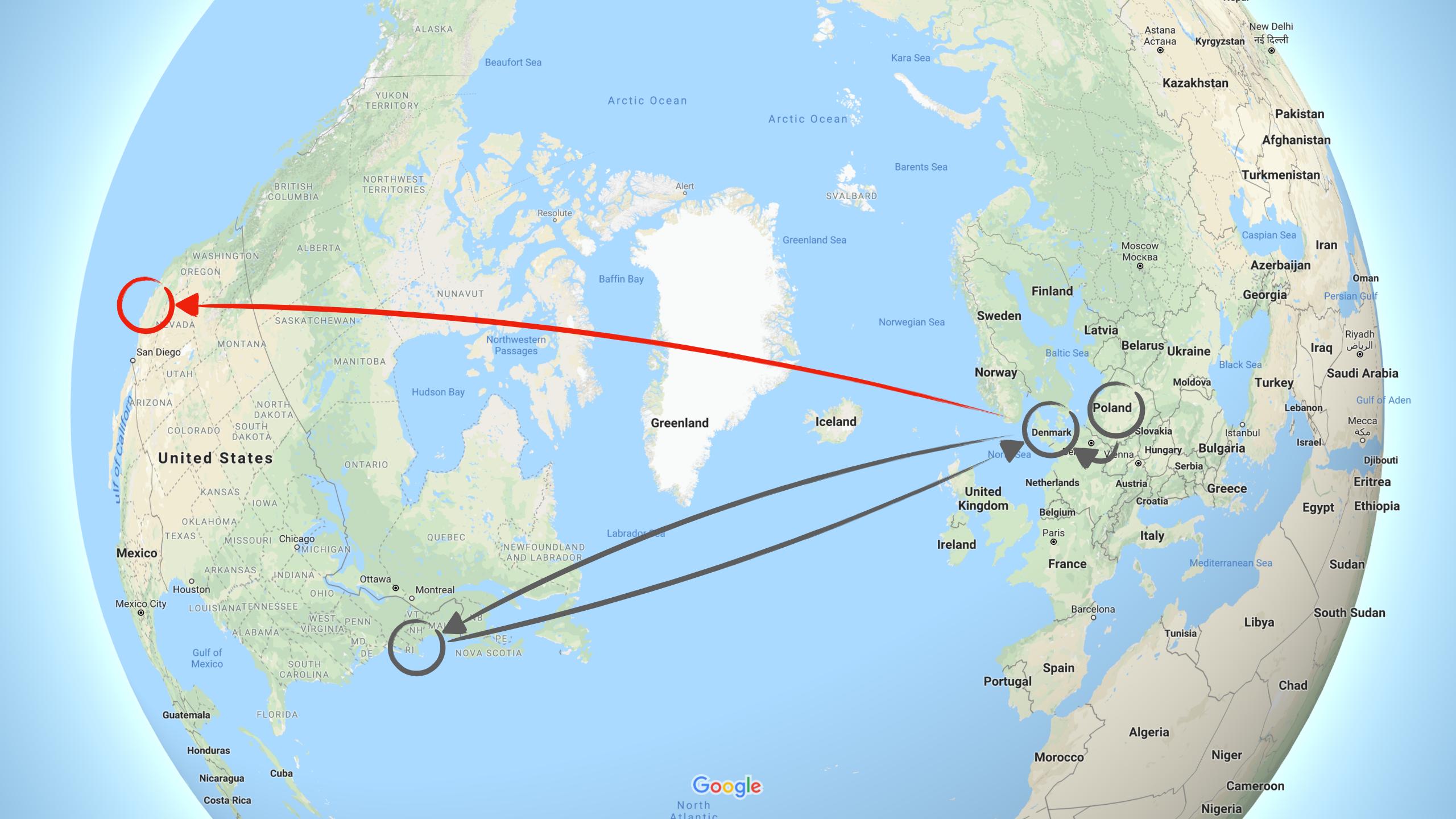
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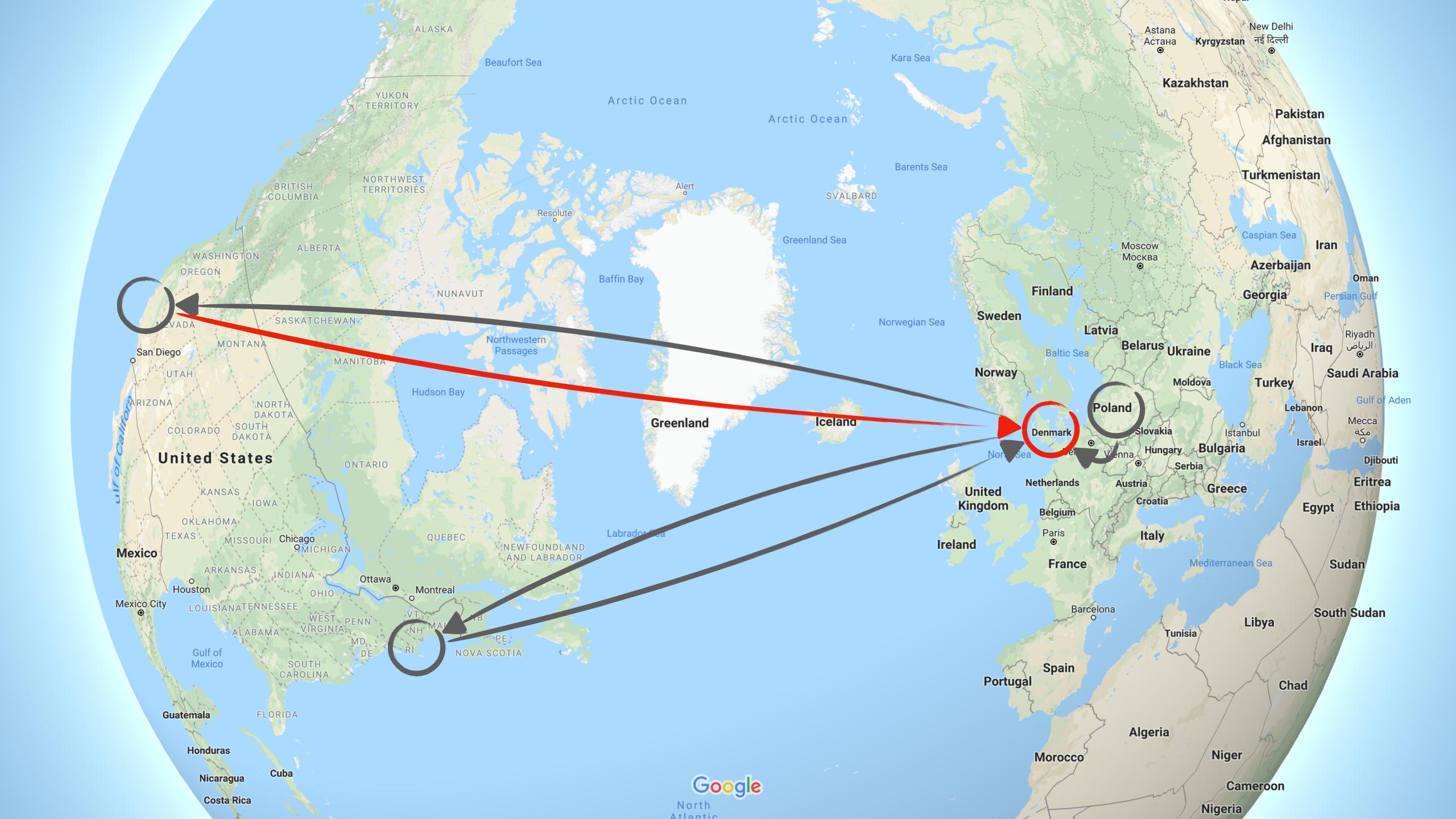














examples of how and where I use python

Discrimination through optimization: How Facebook's ad delivery can lead to biased outcomes

Muhammad Ali, Piotr Sapiezynski, Miranda Bogen, Aleksandra Korolova, Alan Mislove, Aaron Rieke

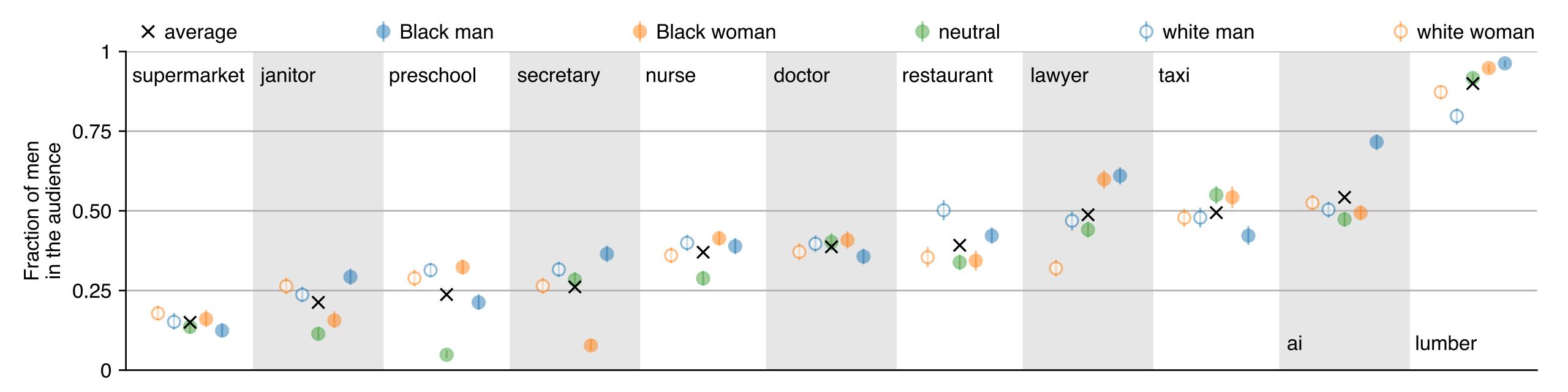
- launch ads on Facebook and collect data about who Facebook shows them to
- analyze the data to show that Facebook shows different job ads to men and women, and different housing ads to white and Black people

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Quantifying the Impact of User Attention on Fair Group Representation in Ranked Lists

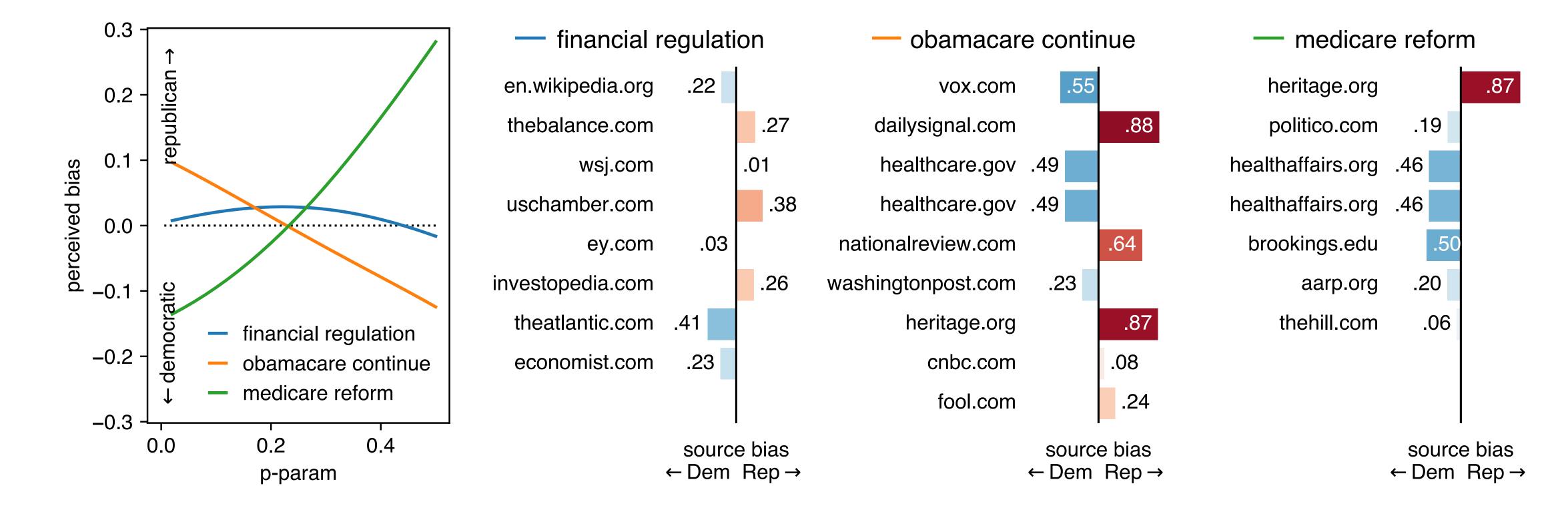
P. Sapiezynski, W. Zeng, R. Robertson, A. Mislove, C. Wilson

- access data from a dating service, google, twitter, and hiring sites.
- analyze the data and show potential bias against women in hiring sites and against POC in a dating service.

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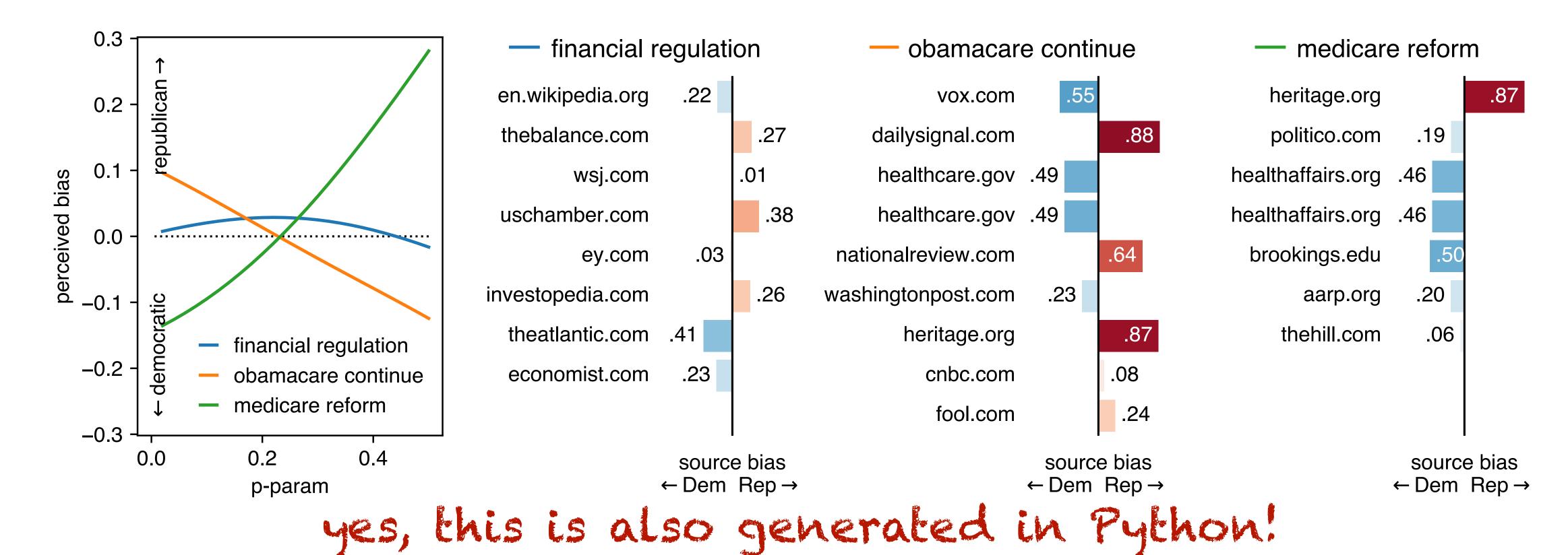
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Evidence of Complex Contagion of Information in Social Media: An Experiment Using Twitter Bots

Bjarke Monsted, Piotr Sapiezynski, Emilio Ferrara, Sune Lehmann

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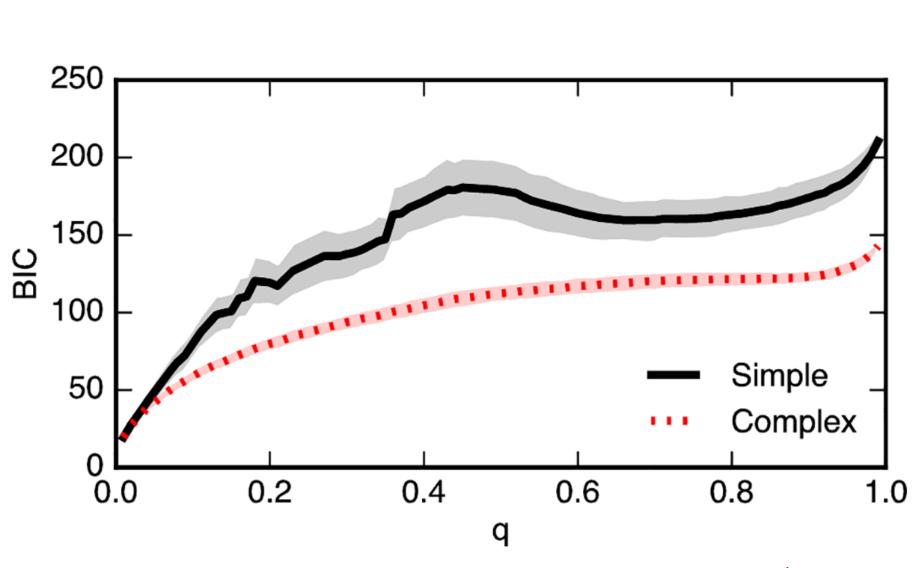
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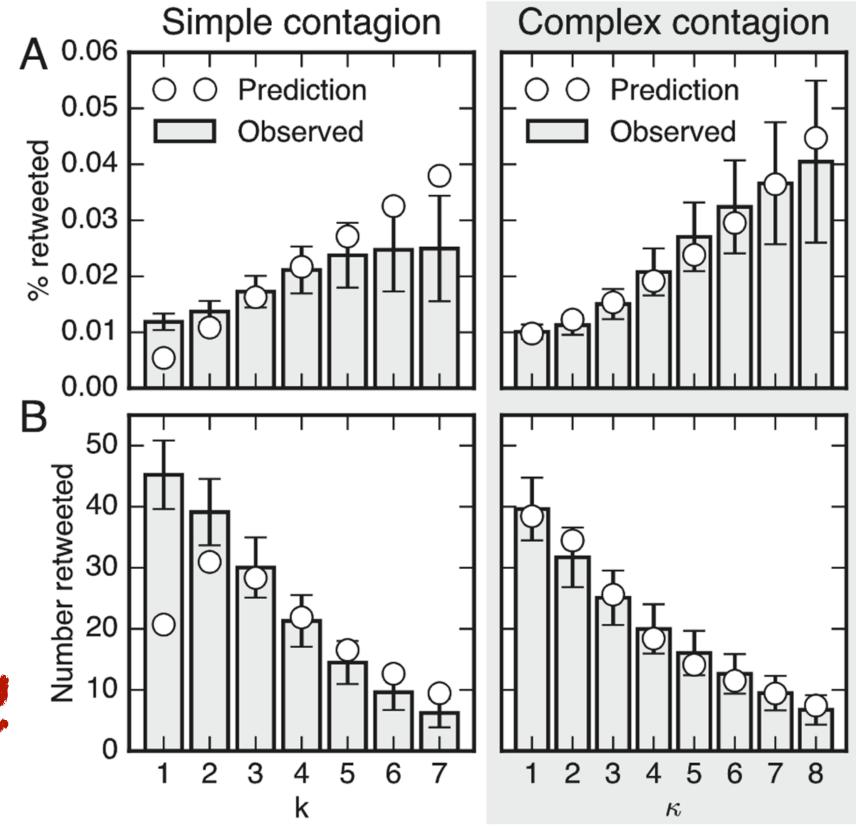
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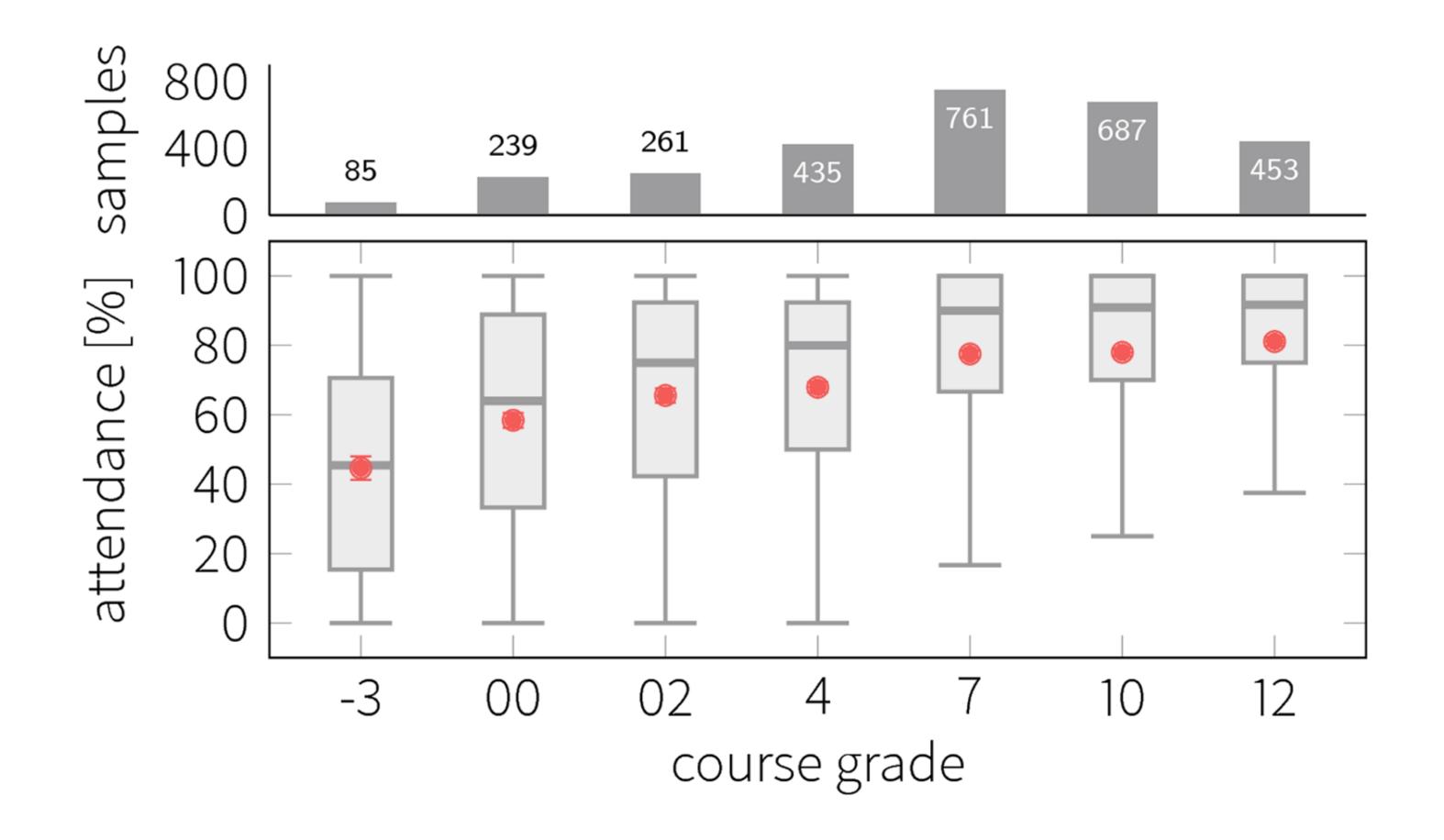




Class attendance, peer similarity, and academic performance in a large field study

Valentin Kassarnig, Andreas Bjerre-Nielsen, Enys Mones, Sune Lehmann, David Dreyer Lassen

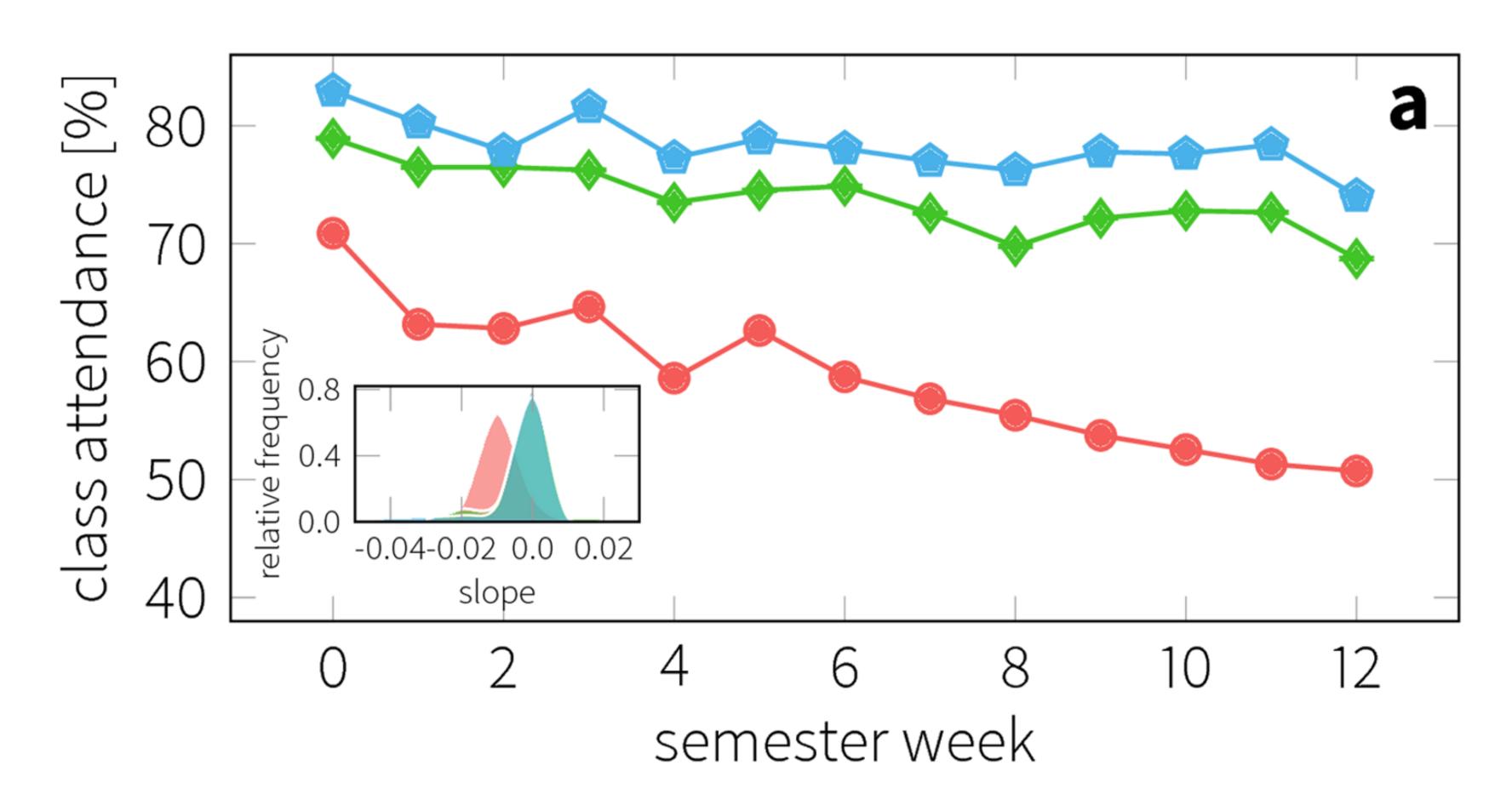
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- analyze the data and show that successful students show up for class and make friends there

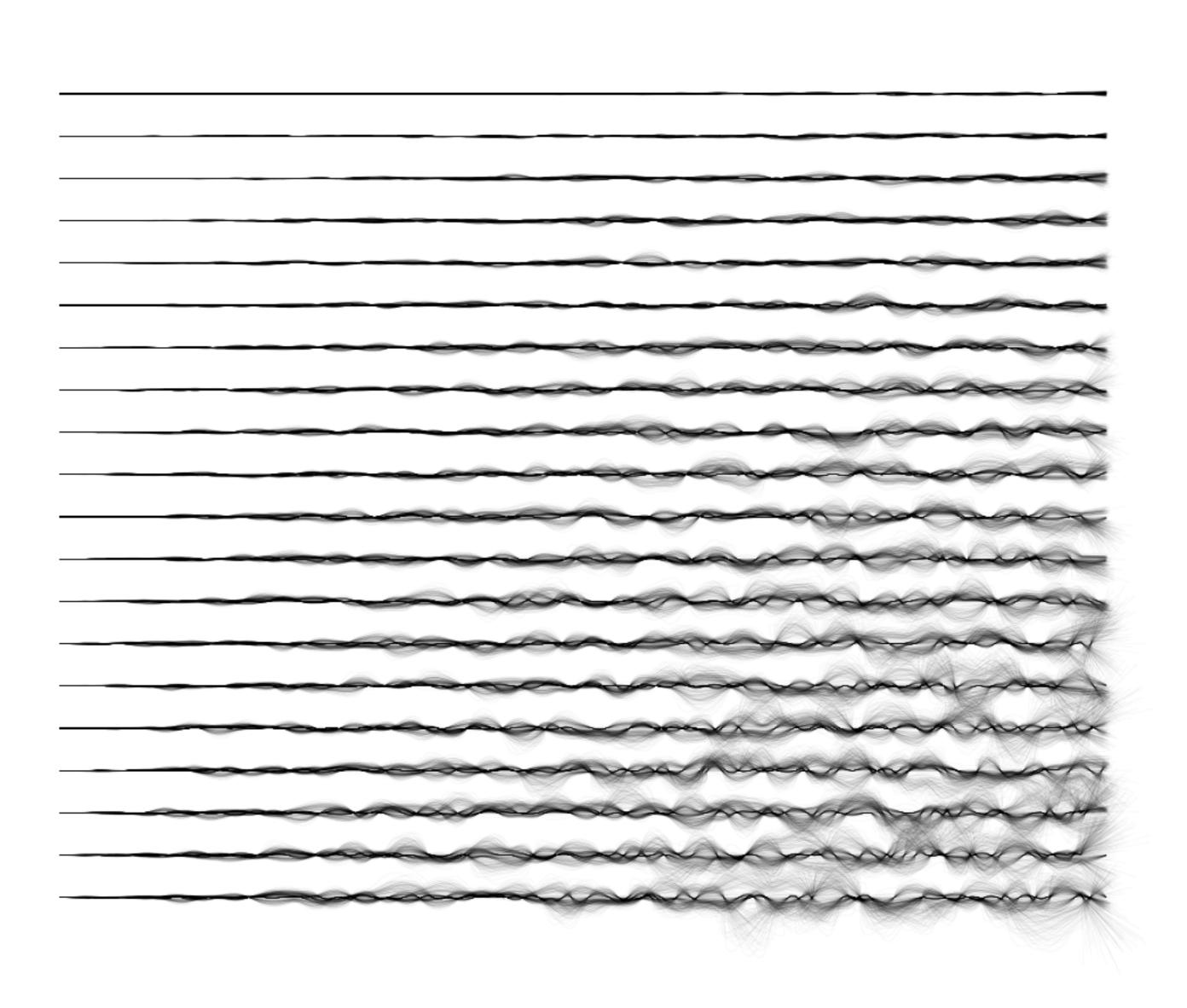


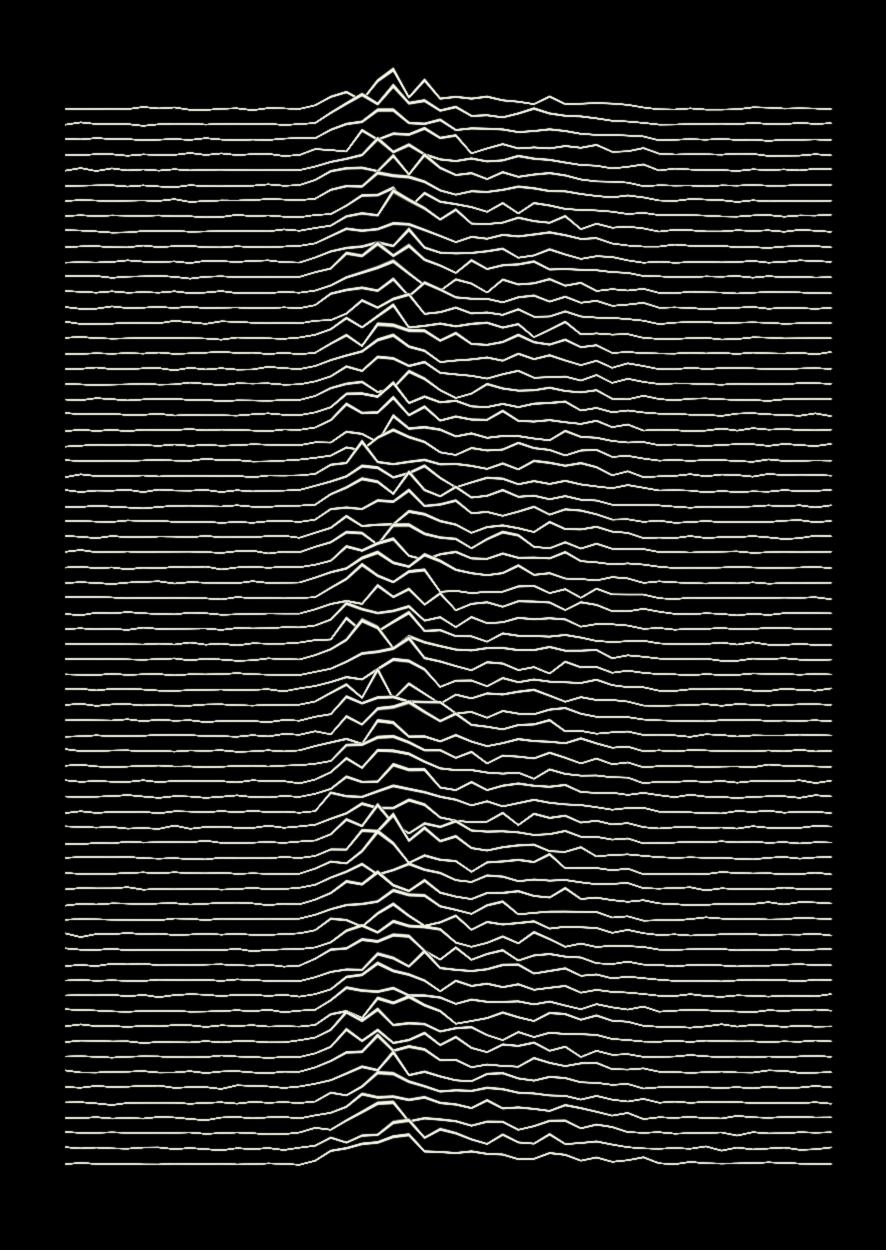
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ethics in Computer Science the law, privacy, implications

grading

attending exercises and submitting the results (50%) final project in groups of two or three includes:

- project proposal (10%)
- project report (15%)
- final presentation in front of the class (25%)

before we get started

- 1. As you program, you will make mistakes, just like everybody else does.
- 2. The mistakes will (usually) lead to error messages.
- 3. Read the error messages carefully and try to understand what's wrong.
- 4. If you're stuck and in class, ask me or the TAs, we'll be delighted to help!
- 5. If you're stuck and on your own, google your error message: somebody already had and solved this problem.
- 6. Always only make small changes in the code and then run it before making more changes!

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Now, follow the instructions on https://sapiezynski.com/ds2000/ and ask whenever you run into any problems!